



Public Library Partnership



Student Targets:

I can... identify what a veteran is

Materials/Equipment:

- Veterans (5-15) but can vary based on size of event
- [Conversation Cards](#)
- [Invitation Letter](#)
- Promotional Flyers
- Chairs
- Tables

Photo of Lesson/Set Up



Activity Procedures:

1. Arrange a date with your public library.
2. Invite veterans to the event. Explain the purpose and what the expectations of them are. This event was very informal. (If you need support to find veterans fill out this [form](#))
3. Work with your public library to publicize the event.

On the day of:

4. Arrive 30-45 minutes early
5. Help arrange chairs and tables. Do a half circle at the front with a chair for each veteran facing chairs set up for community members. Tables along the back work great for veterans to display artifacts they have brought to share.
6. Welcome everyone to the event and have each veteran introduce themselves including:
 - a. Name
 - b. Branch of service
 - c. Where they served
 - d. A fond memory or interesting tidbit
7. Invite everyone to mingle. Offer the conversation cards if people are stumped on how to start a conversation. If veterans brought artifacts, invite them to stay near their tables so they can explain what they brought.

Debrief Questions (circulate around the room towards the end and ask community questions):

- Did you get a chance to talk to any of the veterans?
- What are you taking away from this? Was there anything that will stick with you?